

Herefordshire
Logo

Standing Advisory Council for Religious Education (S.A.C.R.E.)

Draft Development Plan 2007-2010

Mission Statement:

To assist schools to raise standards in Religious Education and Collective worship by providing high quality, informed advice to the Herefordshire Local Authority.

Draft for consideration Sept 06

SACRE membership:

MEMBERSHIP OF THE HEREFORDSHIRE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

In accordance with the requirements of Section 390(4), the membership of the SACRE for Herefordshire comprises -

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|-----------|---|
| Group (A) | Christian denominations and other religions and religious denominations
One Roman Catholic representative (nominated by the Roman Catholic hierarchy)
One Free Church representative (nominated by Churches together in Herefordshire)
Other faith representatives - one Bahá'í, one Muslim, one Sikh and one Jewish. |
| Group (B) | Church of England
Three Church of England representatives (nominated in consultation with the Diocesan Education Authority) |
| Group (C) | Teachers Associations
Three Teachers' representatives, with one drawn from each of the primary, secondary and special education sectors (nominated through recommendation of recognised Teacher Associations) and one Co-opted Member |
| Group (D) | Local Authority
Three Herefordshire Council members as Local Authority representative |

Key Functions of SACRE (Circular 1/94)

- ◆ advising the Local Authority (LA) formerly the Local Education Authority, on matters connected with Religious Education and Collective Worship in accordance with the Agreed Syllabus;
- ◆ requiring the review of the Agreed Syllabus for Religious Education adopted by the LA ;
- ◆ supporting the effective provision of Religious Education and Collective Worship in schools
- ◆ advising on
 - methods of teaching
 - choice of materials
 - provision of teacher training
 - other matters the LA wishes to refer to SACRE
- ◆ dealing with applications from head teachers of county schools for a total or partial exemption from providing Christian worship. Criteria for such 'determinations' relating to family backgrounds, ages and aptitudes of pupils.
- ◆ publishing an annual report of its work and sending it to the Qualifications and Curriculum Authority (QCA)

A key principle underpinning this development plan is the active partnership between the LA and the diocesan authorities in the promotion and development of Religious Education and Collective worship in *all* schools.

It is essentially, a working document designed to focus attention on, and clarify, key aspects of the work of SACRE in Herefordshire

The three key purposes of SACRE, as expressed in this development plan are to

1. Support, develop and monitor provision, teaching and learning in Religious Education in all schools.

2. Support, develop and monitor collective worship in county schools and church schools in partnership with the diocese- both Anglican and Roman Catholic.

3. Review and when necessary recommend the establishment of the Syllabus Conference to revise the Agreed Syllabus

In order to achieve this we will:

4. Develop effective partnerships with schools, the faith communities, diocesan authorities and the LA

5. Prepare and circulate an annual SACRE report

6. Liase with national bodies to inform, support and disseminate the work of SACRE

7. Advise on the developing relationship between Religious Education, Collective Worship and spiritual development with other subjects, national and Herefordshire strategies

8. Make appropriate use of ICT to communicate more effectively with schools

9. Communicate with the local media through a publicity officer to inform about multi faith and multi cultural activities arising from Religious Education, Collective Worship and Citizenship

SACRE Draft Development Plan 2007-10

1. Support, develop and monitor provision, teaching and learning in RE in all schools.

Action	Timescale	Lead Responsibility:	Resource implications	Monitoring and evaluation
◆ Annual programme of inset provided in partnership with Hereford Diocese and Cardiff Archdiocese	Annually – Autumn term SACRE mtg	RE consultant in liaison with Diocesan schools adviser + LA Officer to SACRE	Schools (delegates fees)	<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include:</p> <ul style="list-style-type: none"> ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Ofsted reports (as appropriate) ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports <p>Course evaluation comments</p> <p>Feedback – report to SACRE</p> <p>Feedback on outcomes – report to SACRE</p> <p>Feedback on outcomes – report to SACRE</p>
◆ Offer school based support and training for RE	As required	LA Officer to SACRE/RE consultant/Diocesan consultant for church schools	SACRE budget Diocesan budget for church schools	
◆ To monitor RE in community schools through SACRE monitoring visits and an on line self evaluation tool	Biennially	RE Consultant	SACRE budget	
◆ To receive reports relating to standards and quality of RE in church schools drawing on SIAS information	Annually Autumn term	Diocesan officer		
◆ To provide an annual SACRE day conference	Annually	RE consultant	Schools (delegates fees)	
◆ Termly meeting for RE subject leaders (co-ordinators/HoD's)	As required	RE consultant in conjunction with Diocesan schools adviser	SACRE budget + schools?	
◆ To appoint a secondary working party to support curriculum development, including the development of ICT to support teaching and learning in RE.	As required	RE consultant/Diocesan Schools adviser	SACRE budget	
◆ To appoint a primary working party to support curriculum development, including the development of ICT to support teaching and learning in RE.	As required	RE consultant/Diocesan Schools adviser	SACRE budget	

2. Support, develop and monitor collective worship in county schools and church schools in partnership with the diocesan authorities Anglican and Roman Catholic.

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ▪ To publish guidance on collective worship (secondary) 	2007	SACRE with Diocesan Officer/secondary collective worship working group?	Meeting costs	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: <ul style="list-style-type: none"> ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports
<ul style="list-style-type: none"> ▪ To provide in-service training to support the implementation of 'Finding Treasure' collective worship guidance published in 2006 for primary schools) 	2007	Diocesan Schools adviser ?	Publication costs	
<ul style="list-style-type: none"> ▪ Monitor the impact of Collective worship guidance 	Bi-annually 2007-10	SACRE	SACRE budget	
<ul style="list-style-type: none"> ▪ To establish a pattern of SACRE visits to schools to observe CW 	Biannually 2007-10	SACRE	SACRE budget	

3. Review/ and monitor the Agreed Syllabus

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ Implement revised Agreed Syllabus Sept 2006 ◆ To undertake a formal study of the impact of the revised agreed syllabus and non statutory guidance implemented from September 2006 ◆ To review, and if needed, recommend the establishment of the Agreed Syllabus Conference to revise the 2006 Agreed Syllabus for implementation from 2011 	<p>From Autumn 2006</p> <p>Spring 2008</p> <p>Autumn 2009 onwards</p>	<p>Schools</p> <p>SACRE/ RE consultant</p> <p>SACRE/Anglican Diocesan Officer</p>	<p>Schools</p> <p>SACRE budget</p> <p>Build additional costs into the SACRE budget for 2009-10</p>	<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include:</p> <ul style="list-style-type: none"> ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports

4. Develop effective partnerships with schools, the faith communities and the LA

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To participate (if appropriate) in the development of the Children and young People's plan 	Spring 2007	LA Officer to SACRE		<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.</p> <p>These are to include:</p> <ul style="list-style-type: none"> ◆ Reports from SACRE members involved in actions identified on this aspect of the development plan ◆ Ofsted reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports
<ul style="list-style-type: none"> ◆ To visit a sample of schools to review RE and CW on a voluntary basis (also diocesan schools in partnership) 	At least annually	SACRE members to advise	Build costs into the SACRE budget 2007-10	
<ul style="list-style-type: none"> ◆ To continue a programme of presentations to SACRE by teachers exemplifying good practice 	Ongoing	SACRE members to advise		
<ul style="list-style-type: none"> ◆ To encourage the active partnership of different faith communities in the work of SACRE 	Ongoing	SACRE		
<ul style="list-style-type: none"> ◆ To contribute to inclusion issues particularly interfaith understanding. 	Ongoing	SACRE		
<ul style="list-style-type: none"> ◆ To support social cohesion by promoting multi-faith and multi cultural activities in schools and advising the LA on related issues 	Ongoing	SACRE		
<ul style="list-style-type: none"> ◆ To support work of the Marches training consortium in the development of future RE teachers 	Ongoing	SACRE		

5 Prepare and circulate an annual SACRE report

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To use the QCA format for the Herefordshire Annual SACRE report 	Autumn annually	Clerk to SACRE	Officer time and publication costs	SACRE to read, discuss and approve report

6. Liase with national bodies to inform, support and disseminate the work of SACRE

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ NASACRE - to support and disseminate the work of NASACRE in raising issues relating to RE & CW at national level 	Ongoing	SACRE members + RE consultant	SACRE budget	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.
<ul style="list-style-type: none"> ◆ QCA - to communicate matters relating to RE & CW - to respond to requests for information - to submit annual report - to receive report of annual QCA/ SACRE conference 	Ongoing			These are to include: <ul style="list-style-type: none"> ◆ Reports from SACRE members, officers involved in actions and consultant identified on this aspect of the development plan
<ul style="list-style-type: none"> ◆ DfES / TDA /OFSTED / National educational bodies representing different faith communities - To draw on developments relating to RE and Collective worship and debate implications 	Spring SACRE meeting annually			

7. Consider and advise on the developing relationship between RE, CW and spiritual development with other subjects and national and Herefordshire strategies

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ Sacre to monitor outcomes of Ofsted and LA inspections or reviews of schools ◆ Opportunity for SACRE to support spiritual development across the curriculum ◆ Opportunity for SACRE to support the Herefordshire Creativity initiative ◆ Consider the relationships between RE and CW and national developments such as Primary National Strategy; Foundation Stage RE Key Stage 3 strategy; 14-19 curriculum; Citizenship and PSHE; and identify areas requiring further development and training 	<p>April 2007 onwards</p> <p>April 2007 onwards</p> <p>April 2007 onwards</p> <p>April 2007 onwards</p>	<p>Lead officers and consultant from LA and Diocese</p> <p>Lead officers and consultant from LA and Diocese</p> <p>Lead officers and consultant from LA and Diocese</p> <p>Lead officers and consultant from LA and Diocese</p>	<p>SACRE budget</p>	<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.</p> <p>These are to include:</p> <ul style="list-style-type: none"> ◆ Reports from SACRE members involved in actions identified on this aspect of the development plan ◆ Ofsted inspection reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports

8. Make appropriate use of ICT to communicate more effectively with schools

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To develop the Herefordshire LA website to include sections for SACRE and the Agreed Syllabus <ul style="list-style-type: none"> ◆ Invite ICT Projects Officer to attend a SACRE meeting 	April 2007 onwards	SACRE + ICT Projects Officer	Website developments funded by LA?	Feedback from schools /report to SACRE

9. Communicate with the local media through a publicity officer to inform about multi faith and multi cultural activities arising from RE & CW and Citizenship

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ nominate and appoint a SACRE officer as publicity officer for SACRE ◆ inform local media e.g. BBC Hereford and Worcester; Hereford times about initiatives to support to inform the public, faith communities and schools about the work of SACRE 	April 2007 onwards	SACRE		